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Part A Nouns and Articles

Preview

Lisa has new shoes.

The shoes are blue and brown.

Blue is Lisa's favorite color.



Grammar Explanation

Spelling Rules for Plural Nouns				
Noun Ending	Rule	Exa	amples and a second	
a consonant or a vowel (most regular nouns)	add -s	a bed → bed s	a table → table s	
-s, -ss, -sh, -ch, -x	add -es	a bus → bus es a glass → glass es a dish → dish es	a match → matches a fox → foxes	
a consonant + y	change y to i and add -es	a dictionary → dict	ionar ies	
-f or -fe	change -f/-fe to v and add -es	a leaf → lea ves	a knife → kni ves	
Vowels: a, e, i, o, u				
Consonants: b, c, d, f, g, h, j, k, l, m, n, p, q, r, s, t, v, w, x, y, z				

Articles are a, an, and the.	A baby cries.	An alligator swims.
Sometimes no article is used.	The teenagers whisper.	Apples are delicious.

Arti	cles
A is for singular nouns. It goes in front of consonant sounds .	A zebra has stripes. Nick eats a sandwich.
An is for singular nouns. It goes in front of vowel sounds .	An i ris is a f lower. John sees an a irplane.
The is for singular or plural nouns. It goes in front of consonant or vowel sounds .	The dogs bark. Tom is at the library. The ice cream is vanilla. Lisa has the erasers.
Words beginning with u often have a y (ju) sound. In Y SOUND: A unicorn (ju:niko:rn) has a horn.	
<i>H</i> is often silent when it begins a word. In this case, a SILENT: An h our is a long time.	nn is used. SPOKEN: Sarah has a h amster.

Exercise 1 Circle the correct answers.

- 1. Tom plays (an /the) violin.
- 2. (A / An) ant is (a / an) insect.
- 3. Amy rides (a / an) horse.
- 4. (The / A) apples are ripe.
- **5.** Amy wears (a / an) uniform to school.
- **6.** (The / An) hotel is near (a / the) airport.

Exercise 2 Look at the pictures and circle the correct sentences.

1.



- a. The girls are hitting a tennis ball.
- **b**.)The girl is hitting a tennis ball.
- c. The tennis ball is hitting the girl.

2.



- a. A child carries her parents.
- b. A mother carries a child.
- c. A father carries a child.

3.



- a. A tree climbs the koala.
- b. A koala climbs a tree.
- c. Koalas climb the trees.

Exercise 3 Write a or an before the words. Then write the plural forms.

1. <u>an</u> hour

 \rightarrow hours

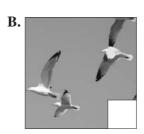
2. _____ earring \rightarrow ______

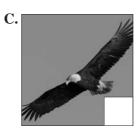
- **3.** _____ baseball
- \rightarrow _____
- **4.** _____ year → _____
- 5. ____ university \rightarrow _____
- **6.** _____ house → _____
- 7. ____ pineapple → _____
 9. armchair →
- 8. ____ plant \rightarrow ______

 10. uncle \rightarrow
- 11. ____ helicopter → _____
- 10. ____ uncle \rightarrow _____ 12. athlete \rightarrow

Exercise 4 Listen and number the pictures from 1–4. Track 2









Exercise 5 Fill in the blanks with a or an. Then make sentences by matching the words.

 1. _A _ fork is
 • _____ fruit.

 2. ____ kitten is
 • _____ home.

 3. ____ orange is
 • _____ utensil.

 4. ____ apartment is
 • _____ big animal.

 5. ____ elephant is
 • _____ baby cat.

Exercise 6 Complete the sentences with nouns from the box.

1. Alaska is a cold place. _____ live in Alaska.

2. ____ has a pencil. The ____ is yellow.

3. The ____ change color. The ____ change.

4. A ____ is a vegetable. ___ are good for you.

Grammar in Use

Exercise 7 Complete the sentences with words from the box.

plants The night porcupine A

Welcome to City Zoo!

Learn about a 1. _____!

- A porcupine is nocturnal. It sleeps all day and stays awake at 2.
- A porcupine eats green 3. _____.
- A porcupine has long quills. 4. _____quills protect the porcupine.
- 5. _____ porcupine climbs trees.



Exercise 8 Circle T for true or F for false.

1.	Porcupines eat meat.	T	F
2.	Porcupines climb trees.	T	F
3.	Twigs protect porcupines.	T	F
4.	Porcupines are awake at night.	T	F

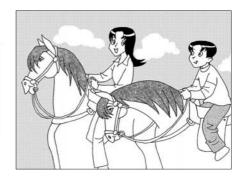
Subject Pronouns and Part B Possessive Adjectives

Preview

My brother and I want a horse.

Our aunt has two horses.

We ride the horses. They are fast!



Grammar Explanation

Subject Pronouns refer to nouns. They replace subjects.	Possessive Adjectives show ownership or relationship. They often go before nouns.
John plays basketball. He is athletic. (He = John)	My hair is brown.
Lisa and Tom play musical instruments. They take lessons. (They = Lisa and Tom)	Amy and her brother have a pet rabbit. Their rabbit eats lettuce.

Subject Pronouns	Possessive Adjectives
	my
you	your
he	his
she	her
it	its*
we	our
they	their
*Its is a possessive adjective. It's = It is	

Exercise 1 Underline the subject pronouns and circle the possessive adjectives.

- 1. My name is John.
- 2. I am fifteen years old.
- 3. I live with my mom and dad.
- **4.** We live in an apartment.
- 5. My dad is a teacher.
- **6.** He likes his job.

Exercise 2 Look at the pictures and complete the sentences with subject pronouns or possessive adjectives.

1.	Jennifer likes bubble gum favorite flavor is watermelon chews it every day is delicious.
2.	Sam is a skateboarder can do tricks brother and sister skateboard, too learn from Sam.
3.	The cow sees Ryan shows Ryan tongue takes a picture picture is funny.

Exercise 3 Listen and circle the subject pronouns and possessive adjectives you hear. Track 3

	he	my	they	I	his	you	
their	we	it	its	your	she	her	our

1. Lisa wears skirts.

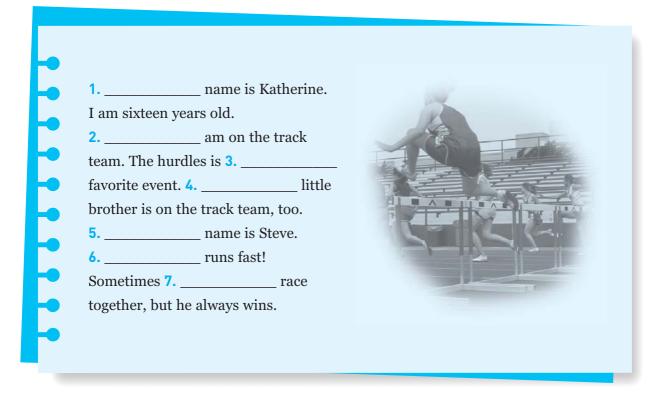
Exercise 4 Rewrite the sentences with subject pronouns.

2.	John and Nick play tennis.	
	\rightarrow	
3.	Giraffes are tall.	
	\rightarrow	
4.	The sofa is comfortable.	
	→	
5.	Tom and his sister watch cartoons.	
	→	
Exer	rcise 5 Fix the mistakes in the sentences. Each sentence has one	mistake.
		mistake.
	His is happy.	mistake.
1.	His is happy. →	mistake.
1.	His is happy. \rightarrow	
1.	His is happy. $\rightarrow \underline{\hspace{2cm}}$ They eat they lunches. $\rightarrow \underline{\hspace{2cm}}$	
1.	His is happy. → They eat they lunches. → You earrings are pretty.	
 2. 3. 	His is happy. $\rightarrow \underline{\hspace{1cm}}$ They eat they lunches. $\rightarrow \underline{\hspace{1cm}}$ You earrings are pretty. $\rightarrow \underline{\hspace{1cm}}$	
 2. 3. 	His is happy. → They eat they lunches. → You earrings are pretty. → Amy and she dad like pizza.	
1. 2. 3.	His is happy. $\rightarrow \underline{\hspace{1cm}}$ They eat they lunches. $\rightarrow \underline{\hspace{1cm}}$ You earrings are pretty. $\rightarrow \underline{\hspace{1cm}}$	

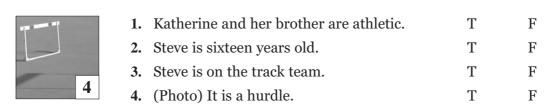
→ She wears skirts.

Grammar in Use

Exercise 6 Complete the sentences with subject pronouns or possessive adjectives.



Exercise 7 Circle T for true or F for false.



Part c Review

Exercise 1 Practice the conversations with a partner. Change roles for each conversation.

A: Hi! My name is **Amy**. I am a new student.

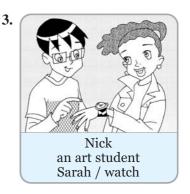
B: Nice to meet you, **Amy**. My name is **Lisa**.

A: Nice to meet you, too. I like your **headband**.

B: Thanks!





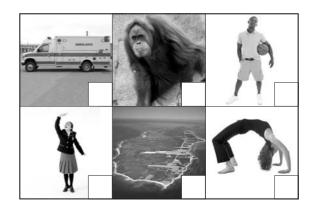


Exercise 2 Choose the best answers.

1.	Lisa eats	apple	is delicious.

Exercise 3 Complete the sentences with a or an. Then number the pictures from 1–6.

- 1. We live on _____ island.
- 2. He has _____ basketball.
- **3.** She is _____ acrobat.
- **4.** _____ orangutan has long arms.
- 5. She wears ____ uniform to school.
- **6.** I see _____ ambulance.



Exercise 4 Circle the correct answers.

1					

- 1. (My / I) sister is nineteen years old. 2. (She / Her) name is Monica.
- 3. (She / He) is nice. 4. (I / You) love her very much. She is 5. (an / a) university student. 6. (Its/ Her) favorite subject is science. She is 7. (a / an) good student.
- 8. (She / Their) often studies in 9. (an / the) library.

Exercise 5 Fix the mistakes in the sentences. Each sentence has one mistake.

- 1. He throws an baseball. \rightarrow
- 2. She washes she face. \rightarrow
- 3. We see an helicopter. \rightarrow

Proverb

An apple a day keeps the doctor away.

